



HANDBOOK

Table of Contents

| | |
|---|----|
| HOXIE SCHOOL DISTRICT | 3 |
| WELCOME | 3 |
| MISSION STATEMENT | 3 |
| SUGGESTIONS for a SUCCESSFUL ONLINE EXERIENCE | 3 |
| GUIDANCE AND COUNSELING..... | 4 |
| SCREENINGS | 4 |
| TUTORING OPPORUNITIES..... | 4 |
| LIBRARY MEDIA CENTER | 4 |
| EXTRA-CURRICULAR ACTIVITES..... | 5 |
| DUTIES OF THE HOXIE ONLINE ACADEMY STUDENT | 5 |
| STUDENT CONDUCT BEHAVIOR CODE..... | 6 |
| STUDENT GRADES | 6 |
| GRADING SCALES | 6 |
| ADVANCED PLACEMENT / WEIGHTED CLASSES | 7 |
| COLLEGE COURSE CONCURRENT CREDIT | 7 |
| SCHEDULE CHANGES | 7 |
| RETENTION POLICY / CLASSIFICATION OF STUDENTS..... | 7 |
| HONOR GRADUATE / VALEDICTORIAN / SALUTATORIAN..... | 9 |
| TRANSCRIPTS | 9 |
| HONOR ROLL..... | 9 |
| WITHDRAWAL FROM SCHOOL | 10 |
| BULLYING POLICY | 10 |
| RULES FOR COMPLETION OF ACADEMIC WORK..... | 10 |
| STANDARD TESTING AND CIVICS EXAM..... | 11 |
| PRIVACY OF STUDENTS’ RECORDS/ DIRECTORY INFORMATION | 11 |

All other student policies of the Hoxie School District apply according to the board approved policies that can found at www.hoxieschools.com.

**Hoxie School District
P.O. Box 240
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Hoxie, Arkansas 72433
(870) - 886 - 2401**

HOXIE SCHOOL DISTRICT

ADMINISTRATION

Kelly Gillham, Superintendent
Jennifer Huff, K-12 Principal
Kyle Gardner, High School Assistant Principal
Adam Dahl, Elementary Assistant Principal
Andrea Vancil, High School Counselor
Katie French, Elementary Counselor

BOARD OF EDUCATION

Wes Gates, President
Greg Coats, Vice President
Jeff Worlow, Secretary
David Dobbs, Board Member
Nathan Romine, Board Member

HOXIE ONLINE ACADEMY DIRECTOR

Lynn Guntharp
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(870) 759-1005 or 1(877) 753-0092

WELCOME

Welcome to Hoxie Online Academy! Thank you for choosing the Hoxie Online Academy as your educational pathway to success.

MISSION STATEMENT

A K – 12 public school providing student-centered digital learning with flexible scheduling and support from faculty, allowing students and families to partner in education.

SUGGESTIONS for a SUCCESSFUL ONLINE EXPERIENCE

The following items are suggestions to ensure a successful online academic experience:

- 1) Check email daily.
- 2) Maintain regular communication with the director.
- 3) Seek Academic Assistance (tutoring) as needed.
- 4) Stay on track with weekly progress.

GUIDANCE AND COUNSELING

The school counselor may meet with students for individual interviews and to help them with problems concerning personal, educational, and vocational needs. The counselors will assist students and families in referrals to mental health therapy and case management services when needed.

Elementary Statement

Students should begin considering career choices and post-high school educational training early in their high school careers. Information about colleges, vocational technical schools, and special interest schools is available in the counselor's office.

Financial aid information is available for those planning to seek additional training. Students who are interested in Federal Grant Programs, Scholarship Programs, Work Study Programs, and Arkansas sponsored State Scholarships should contact the High School Guidance Counselor.

The counselor is responsible for the testing program in the school. ACT and ACT Aspire are given to students as required by law. ACT registration forms are available as most colleges require that students seeking admission take these tests.

Developmental guidance is offered as time permits.

SCREENINGS

The following screenings are offered to students attending the Hoxie Online Academy. Contact the director for more information about these services.

- Dyslexia screenings - all grades
- Vision and Hearing- grades K, 1, 2, 4, 6, 8
- Scoliosis (curvature of the spine) - grades 6 & 8
- BMI (Body Mass Index) - grades K, 2, 4, 6, 8, 10

TUTORING OPPORUNITIES

To schedule an Academic Support Session, please contact the Director at (870) 759-1005 or 1(877) 753-0092.

LIBRARY MEDIA CENTER

It is the function of the school library media center to provide books, periodicals, audiovisuals, and other resources necessary to implement the educational programs of the school. The materials are selected from all forms of media available for the interest, vocabulary, maturity, and ability levels of all students within the population served. Parents are encouraged to be informed of what books their students are checking out. Parental involvement with library books will eliminate potential problems in this area.

Elementary and High school students can check out books during normal school hours. Books are checked out for a two-week period unless prior arrangements have been made. Exceptions are made for in the case of natural disasters (fire, floods, tornadoes, etc.).

Hoxie School has a form on file that is to be completed and signed by any parent or community member with an objection to any book or other audiovisual material. A Committee of school personnel will be formed if an objection is recorded with the school. All parents are encouraged to remember that it is the responsibility of the library media center to provide a wide range of materials to meet the needs of all groups represented in the school district. Parents have the right to request their children not check out those materials found objectionable by the parent. The library media specialist makes every attempt to be informed of the materials checked out by the students, but parents need to keep in mind the large population of students served by each media center. It would be impossible for the media

specialist to know what book each student checks out. Final responsibility must rest with the parent. Parents should make the beliefs known to their children so that the student can make a selection that the parents consider appropriate. The library should be regarded as a place for study, research, and leisure time for reading. It is the responsibility of each student to help make it a suitable place to work and study. The following rules apply:

1. No food or drink is allowed in the library.
2. Students can check out books at any time.

EXTRA-CURRICULAR ACTIVITIES

Elementary Activities

Elementary students in good academic standing may choose to participate in various activities which include, football for grades 3-6, volleyball for grades 5-6, basketball for grades 4-6, and robotics for grades 5-6.

High School Activities

Hoxie High School is a member of the Arkansas Activities Association and has agreed to adhere to all its bylaws. Our teams compete in the District 3AAA Conference. Unusual circumstances could occur in this case, which would allow the principal to alter this rule as she/he see fit.

At the present time, the following extracurricular activities are offered at HHS: Science Club, Beta Club, Student Council, Library Club, FFA, HOSA, FBLA, Concert Choir, Band, Cheerleaders, Flag Corps, Girls and Boys Basketball, Junior and Senior Boys Football, Boys and Girls Track, Girls Volleyball, Girls Softball, Boys Baseball, Robotics, East lab, and Weight Team.

Membership on these teams and clubs is an integral part of training and a learning experience. Through these activities, you will have an opportunity to develop your leadership abilities, compete in contests, and participate in social functions.

In addition to the AAA rules, your sponsors and coaches may prescribe additional regulations and rules that must be followed in order to be eligible for participation in any respective extracurricular activity. Parents will be notified (in writing) of these expectations before the season/events begins. Violation of any of these standards could be reason to suspend the student from further participation and/or loss of any award earned.

Requirements for Representing School and/or Field Trips:

1. Virtual/hybrid students will be invited to participate in grade level, club, and activity field trips if they meet the qualifications.
2. Students who are failing classes or students who are in violation of the schoolwork policy may not be allowed to attend extra-curricular activities during the school day.

Field trips for students are optional, not mandatory.

School Dances:

Any date for a dance must be currently enrolled and in good standing at their high school. This rule could be waived for prom at the discretion of the administration.

DUTIES OF THE HOXIE ONLINE ACADEMY STUDENT

Public school attendance is a privilege dependent upon compliance with laws of the state of Arkansas, rules and regulations of the Arkansas Board of Education, and the rules and regulations of the Hoxie Board of Education.

1. Comply with rules and regulations of the Hoxie School District
2. Submit to the authority of the teachers at the school.
3. Display proper conduct to and from school, on school grounds, and on school buses.
4. Abstain from gambling, immorality and profanity, and the use of alcoholic beverages and narcotics on the school grounds and at school sponsored events.
5. Refrain from damaging, defacing, or destroying school property.
6. Be diligent in study. To be diligent in study, a student will:
 - a. Complete all assigned work in a timely manner.
 - b. Exhibit good citizenship.
 - c. Do the caliber of work consistent with his/her individual ability and grade level.
 - d. Cooperates with teachers and other students.
7. The students must, upon request, identify himself to proper school authorities in the school building, on school grounds, or at school sponsored events.
8. Dress in accordance with the school rules while attending school functions (See Dress & Grooming in the handbook at www.hoxieschools.com).

STUDENT CONDUCT BEHAVIOR CODE

The violation of a rule will occur whether the conduct takes place on the school grounds, at any time; off the school grounds at a school supervised activity, function or event; or in route to and from school.

The administration may exercise more extreme action in severe situations where a student has been involved in other rule infractions. Any student who had knowledge of, conspired with, or was an accomplice in the perpetration of misconduct will also be punished. Students will be punished in the event they dare or encourage other students to violate any student code of conduct. Any suspected violation of state or federal laws will be reported to the local or federal authorities. Punishment will be given at the discretion of the principal and may range from a verbal warning to recommendation of expulsion.

STUDENT GRADES

All grades will reflect the student's performance in relationship to course objectives as outlined by the teacher. The following grading scale will be used in grades K through 12.

- A—100-90
- B—89-80
- C—79-70
- D—69-60
- F—59-0
- I—Incomplete

GRADING SCALES

Regular Classes (4 pt. scale) ADE Honors, IB & AP Classes (5pt. scale)

- | | |
|-----|-----|
| A=4 | A=5 |
| B=3 | B=4 |
| C=2 | C=3 |
| D=1 | D=2 |
| F=0 | F=0 |

ADVANCED PLACEMENT / WEIGHTED CLASSES

All students taking an AP course must by law take the Advanced Placement test administered by the College Board and Educational Testing Service. AP classes will be on a 5-point grading scale if the student takes the appropriate test, and the teacher has received the training required by Arkansas law.

COLLEGE COURSE CONCURRENT CREDIT

1. Students 9-12 may attend college classes during the school days 1st period or 8th period on Monday, Wednesday, & Friday. On Tuesday and Thursday, they may take a college class 8th period only.
2. Any student who is enrolled in grades 9-12 in an Arkansas public school shall be eligible to enroll in a publicly supported community college, technical college or four-year college or university in accordance with the rules and regulations adopted by the college or university.
 - a. Any public-school student in grades 9-12 who enrolls in and successfully completes a course(s) offered by such a college, technical college or university or private institution shall be entitled to receive both high school and college grades and credit (credit earned by CLEP examination may not be counted as high school credit) toward graduation, as outlined in these regulations.
 - b. Students must comply with applicable enrollment or graduation requirements of the public high school.
 - c. Three semester hours of college credit taken by a student in grades 9-12 at a publicly supported community college, technical college or four-year college or university or private institution shall be the equivalent of one unit of high school credit.
 - d. College credit earned at a publicly supported community college, technical college or four-year college or university or private institution by an eligible student shall be counted by the high school toward graduation, including credit earned during summer terms.
 - e. All costs of a higher education course taken for concurrent college credit are the student's responsibility.

SCHEDULE CHANGES

The only schedule changes that will be considered are the following situations.

1. Courses needed for graduation
 2. Balancing classes
 3. Ability grouping (teacher recommendation)
 4. Scheduling error on the part of the school
 5. Duplication courses
 6. Medical reasons (substantiated by doctor's note)
 7. Courses needed for entrance into college
 8. Failure of a course
- A student may change class schedules without receiving an F up to the 5th day after the start of the semester.

RETENTION POLICY / CLASSIFICATION OF STUDENTS

Elementary

The Hoxie Public School District will use the following guidelines when considering promotion and retention in the elementary school.

1. Achievement: Students may need to be retained if they do not master basic grade level skills and demonstrate acceptable performance of required course work.
2. A committee of principal, teacher, parent, and counselor will meet to consider individual cases pertaining to the student's best interest.
3. The school will make the final decision for promotion or retention after each individual case is reviewed.

High School

For a student to pass from one grade to the next, the following credits must be obtained:

9th to 10th grade 5 credits - 6 credits

10th to 11th grade 10 credits - 12 credits

11th to 12th grade 15 credits - 18 credits

Graduation 22 credits - 24 credits

7th and 8th grade – Students must make a passing grade in 3 of the 4 following classes for the year: Math, English, Science, Social Studies. If such passing grades are not obtained, the student shall be retained in his/her current grade level for the following school year.

GRADUATION REQUIREMENTS

Credits—17 required and 7 electives 24 Total

- 4 credits, ENGLISH
- 3 credits, SOCIAL STUDIES
 - ½ of Civics or Gov't, 1 U.S. History and 1 World History
- 4credits, MATH
- 3 credits, SCIENCE
- ½ credit, PHYSICAL EDUCATION – No activity may be substituted
- ½ credit, HEATH EDUCATION
- ½ credit, FINE ARTS
- 1 credit, in any COMPUTER COURSE
- ½ credit, ORAL COMMUNICATIONS

Additional Graduation Requirements

- An AR graduate shall complete a minimum of 75 clock hours of documented community service in grades 9-12; requirement begins for 2027 graduates. - A.C.A. § 6-16-1901
- An AR graduate must earn credit in a course that includes Personal and Family Finance Standards in grades 9-12. - A.C.A. § 6-16-135
- An AR graduate must pass with a 60% the Arkansas Civics Exam. - A.C.A. § 6-16-149
- An AR graduate must complete CPR training. - A.C.A. § 6-16-143
- An AR graduate must earn one credit of ADE-Approved Computer Science or computer science-related career and technical education course; requirement begins for 2026 graduates. - A.C.A. § 6-16-152

Note: 24 credits will be required for graduation, 17 required and 7 electives.

1 credit may be an ACTIVITY CREDIT (office aide, teacher's aide, and athletics) used towards the twenty-four (24) credits required for graduation, one time only.

In addition to fulfilling the requirements for graduation, each candidate must practice and attend Commencement exercises. STUDENTS NOT MEETING THE REQUIRED twenty-four (24) credits or not completing the required remediation will not be allowed to take part in the commencement exercises.

Once a student has received an academic credit for a subject, he or she will not receive credit again for the subject as part of the required number of credits.

Note—A student may graduate early regardless of grade level, when the requisite number of credits is earned.

Note—A required course is any course that is required to fulfill the Standards for Accreditation of the State of Arkansas for graduation. Example: English, Math, Science, etc.

Note—An elective course is any course that the student chooses in an area of interest that also counts toward the graduation requirement. Example: Agri., Science & Tech., and Family Consumer Science. A full listing of elective courses may be found _____.

Note—To be a completer a student must earn in at least 3 units in a vocational department.

One elective credit will be given to students that participate in the mentorship program. Mentorship will be for one period only.

HONOR GRADUATE / VALEDICTORIAN / SALUTATORIAN

To be considered for Valedictorian or Salutatorian, a student must first meet the GPA and course requirements and must also have attended Hoxie High School for the last two years, or 3 out of 4 years, including the entire senior year. AP Language, AP Literature, Pre-Calculus, AP Calculus, AP US History, AP Art, AP Chemistry or AP Biology.

Note: Beginning with the class of 2018, Valedictorian, Salutatorian, High Honor, and Honor Graduates must take 9 of the following 22 classes: Pre-AP English 9, Pre-AP English 10, Pre-AP Physical Science Pre-AP Chemistry, Pre-AP World History, Pre-AP Geometry, Pre-AP Pre-Cal/Trig, AP Art, AP Literature, AP Language, AP Calculus, AP US History, AP Chemistry and AP Biology. College/Concurrent Courses: Composition I, Composition II, World Literature I, World Literature II, College Algebra, Computer Business Applications, Psychology, Sociology.

- Mathematics—Four units of math including Algebra I & II, Geometry, AP Calculus, Pre-Calculus, or a higher-level Math course.
- Science—Three units including Physical Science & Biology and one of the following: Chemistry or Physics
- English—Four units with emphasis on writing skills (not to include courses such as speech, drama, journalism, etc.)
- Social Studies – Three units, including one of U.S. History, ½ of Civics, and one of World History (not to include courses in practical arts)
- Foreign Language – One unit in one foreign language beginning with the graduating class of 2018

An Honor student must have a 3.33 G.P.A. or above; a High Honor student must have a 3.67 G.P.A. or above and meet other requirements as stipulated in the handbook.

A student enrolling at Hoxie School as a senior, due to a school closure, may be an honor graduate if all course and GPA requirements are met and he/she attends Hoxie School for the entire senior year.

TRANSCRIPTS

Parents (or students more than 18 years of age) have the right to inspect his or her children's educational records. (Provision of the Family Educational Rights and Priority Act of 1974) will apply.

HONOR ROLL

Each quarter the Hoxie School is proud to post a list of students who have earned all "A's" or all "A's & B's". These students need congratulations and special recognition for this academic success.

DROPPING/TRANSFERRING SPORTS -MISSED CLASSES

If an athlete decides to quit one sport, he/she cannot start another sport until the end of the season of the sport he/she has quit. An athlete has until the first scheduled game to decide whether to or not to stay in the sport without penalty.

WITHDRAWAL FROM SCHOOL

Students who are withdrawing from school (or from a class/classes?) for any reason must pick up a withdrawal sheet from the principal's office. This withdrawal sheet will be presented first to the counselor, then to the teachers involved, as well as the assistant principal or principal. When completed, it must be returned to the principal's office.

BULLYING POLICY

In accordance with A.C.A. § 6-18-514, all public-school students have the right to receive their education in an environment that is reasonably free from substantial intimidation, harassment, or harm or threat of harm by another student, in person or by electronic means. Hoxie School District in compliance to Arkansas State Law 681 and Act 115 of 2007 will not tolerate "bullying" or threat of physical violence while students are at school, on school equipment or property, in school vehicles, on school buses, at designated school bus stops, at school sponsored activities, at school sanctioned events, or by any electronic acts (whether or not it originated on school property or with school equipment) that results in the substantial disruption of the orderly operation of the school or educational environment. This includes cyberbullying.

Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public-school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of: physical harm, substantial interference, hostile environment, or substantial disruption. Any person witnessing acts that fit the above definition is to report those acts to any teacher, administrator or counselor.

Cyberbullying through "communication" means the electronic communication of information of a person's choosing between or among points specified by the person without change in the form or content of the information as sent and received; and "Electronic means" means any textual, visual, written, or oral communication of any kind made through the use of a computer online service, Internet service, telephone, or any other means of electronic communication, including without limitation to a local bulletin board service, an Internet chat room, electronic mail, a social networking site, or an online messaging. AR Code § 6-18-514 (2012)

Upon receipt of the report, an administrator will investigate to determine the parties involved and the validity of the report. Upon concluding that the report is warranted, the administrator will contact the parties involved, including parents, and depending on the circumstances and severity of the problem exercise minimum or maximum disciplinary action. Any person who files a bullying complaint will not be subject to retaliation or reprisal in any form. Anyone who retaliates will be subject to disciplinary action.

RULES FOR COMPLETION OF ACADEMIC WORK

RULE #1—Requirement for completing work

Students will receive log-in information that will allow them to access their curriculum. Success within the online program should consist of daily/weekly curriculum participation. Students will follow the online instructions to complete Modules as assigned. Progress and completion of Modules is monitored weekly by the liaison. Should students have difficulty accessing their computer or curriculum, they should contact the liaison immediately. Students shall not go more than one week without progressing or completing Modules in the assigned courses unless the student has contacted the liaison for prior planning. The liaison will contact parents/guardians to inquire about technical issues of academic essentials.

- A. Liaison will remain in contact with parents/guardians for up to four consecutive weeks to follow up on student's academic progress.
- B. If at the end of the four -week probationary period there is no attempt a meeting will be held with the parents/guardians, liaison, and an administrator to determine the next act of discipline.

RULE #2—Behavior Not Covered

Hoxie Online Academy reserves the right to pursue disciplinary or legal action for behavior which is subversive to good order and discipline in the school, even though such behavior is not specified in the preceding written rules.

C.

RULE #3—Cheating and Plagiarism

Honesty and integrity in completing assignments, tests, homework, or any other documents is strongly encouraged. The Hoxie Online Academy prohibits cheating of any kind. Plagiarism is considered cheating. The online academy reserves the right to discipline students on an individual basis due to cheating or plagiarism.

STANDARD TESTING AND CIVICS EXAM

All students in grades 3-10 will complete the ATLAS yearly as required by the Arkansas Department of Education. Students in grade 11 will complete the ACT examination as the state required test. All students are required to complete the civics examination before graduation. Students that are enrolled in an Advanced Placement course will be required to take an End of Course Advanced Placement test. A testing location will be determined, and arrangements will be made by the district for each student to complete these tests during the testing window.

PRIVACY OF STUDENTS' RECORDS/ DIRECTORY INFORMATION

Except when a court order regarding a student has been presented to the district to the contrary, all students' education records are available for inspection and copying by the parent of his/her student who is under the age of eighteen (18). At the age of eighteen (18), the right to inspect and copy a student's records transfers to the student. A student's parent or the student, if over the age of 18, requesting to review the student's education records will be allowed to do so within no more than forty-five (45) days of the request. The district forwards education records, including disciplinary records, to schools that have requested them and in which the student seeks or intends to enroll, or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

The district shall receive written permission before releasing education records to any agency or individual not authorized by law to receive and/or view the education records without prior parental permission. The District shall maintain a record of requests by such agencies or individuals for access to, and each disclosure of, personally identifiable information (PII) from the education records of each student. Disclosure of education records is authorized by law to school officials with legitimate educational interests. A personal record kept by a school staff member is not considered an education record if it meets the following tests.

- It is in the sole possession of the individual who made it;
- It is used only as a personal memory aid; and
- Information contained in it has never been revealed or made available to any other person, except the maker's temporary substitute.

For the purposes of this policy a school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

For the purposes of this policy a school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility, contracted duty, or duty of elected office.

In addition to releasing PII to school officials without permission, the District may disclose PII from the education records of students in foster care placement to the student's caseworker or to the caseworker's representative without getting prior consent of the parent (or the student if the student is over eighteen (18)). For the District to release the student's PII without getting permission:

- The student must be in foster care;
- The individual to whom the PII will be released must have legal access to the student's case plan; and
- The Arkansas Department of Human Services, or a sub-agency of the Department, must be legally responsible for the care and protection of the student.

The District discloses PII from an education record to appropriate parties, including parents, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. The superintendent or designee shall determine who will have access to and the responsibility for disclosing information in emergency situations.

When deciding whether to release PII in a health or safety emergency, the District may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the District determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

For purposes of this policy, the Hoxie School District does not distinguish between a custodial and noncustodial parent, or a non-parent such as a person acting in loco parentis or a foster parent with respect to gaining access to a student's records. Unless a court order restricting such access has been presented to the district to the contrary, the fact of a person's status as parent or guardian, alone, enables that parent or guardian to review and copy his child's records.

If there exists a court order which directs that a parent not have access to a student or his/her records, the parent, guardian, person acting in loco parentis, or an agent of the Department of Human Services must present a file-marked copy of such order to the building principal and the superintendent. The school will make good-faith efforts to act in accordance with such court order, but the failure to do so does not impose legal liability upon the school. The actual responsibility for enforcement of such court orders rests with the parents or guardians, their attorneys and the court which issued the order.

A parent or guardian does not have the right to remove any material from a student's records, but such parent or guardian may challenge the accuracy of a record. The right to challenge the accuracy of a record does not include the right to dispute a grade, disciplinary rulings, disability placements, or other such determinations, which must be done only through the appropriate teacher and/or administrator, the decision of whom is final. A challenge to the accuracy of material contained in a student's file must be initiated with the building principal, with an appeal available to the Superintendent or his/her designee. The challenge shall clearly identify the part of the student's record the parent wants changed and specify why he/she believes it is inaccurate or misleading. If the school determines not to amend the record as requested, the school will notify the requesting parent or student of the decision and inform them of their right to a hearing regarding the request for amending the record. The parent or eligible student will be provided information regarding the hearing procedure when notified of the right to a hearing.

Unless the parent or guardian of a student (or student, if above the age of eighteen [18]) objects, "directory information" about a student may be made available to the public, military recruiters, post-secondary educational institutions, prospective employers of those students, as well as school publications such as annual yearbooks and

graduation announcements. "Directory information" includes, but is not limited to, a student's name, address, telephone number, electronic mail address, photograph, date and place of birth, dates of attendance, his/her placement on the honor role (or the receipt of other types of honors), as well as his/her participation in school clubs and extracurricular activities, among others. If the student participates in inherently public activities (for example, basketball, football, or other interscholastic activities), the publication of such information will be beyond the control of the District. "Directory information" also includes a student identification (ID) number, user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems and a student ID number or other unique personal identifier that is displayed on a student's ID badge, provided the ID cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password or other factor known or possessed only by the authorized user.

A student's name and photograph will only be displayed on the district or school's web page(s) after receiving the written permission from the student's parent or student if over the age of 18.

The form for objecting to making directory information available is located in the back of the student handbook and must be completed and signed by the parent or age-eligible student and filed with the building principal's office no later than ten (10) school days after the beginning of each school year or the date the student is enrolled for school. Failure to file an objection by that time is considered a specific grant of permission. The district is required to continue to honor any signed-opt out form for any student no longer in attendance at the district.

The right to opt out of the disclosure of directory information under Family Educational Rights and Privacy Act (FERPA) does not prevent the District from disclosing or requiring a student to disclose the student's name, identifier, or institutional email address in a class in which the student is enrolled.

Parents and students over the age of 18 who believe the district has failed to comply with the requirements for the lawful release of student records may file a complaint with the U.S. Department of Education (DOE) at

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

In keeping with the guidelines of Title VI, Section 601, Civil Rights Act of 1964; Title IX, Section 901, Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973; Hoxie School District assures that no person in the United States shall, on the basis of race, color, national origin, age, sex, sexual orientation or handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. Any person having inquiries concerning compliance with Title VI (Race), Title IX (Sex), or Section 504 (Handicap) is directed to contact the school district.

Parent/Legal Guardian Media Release for Students 2024-2025

I, _____ Parent/Legal Guardian

of _____, hereby grant permission to the Arkansas
(student's name)

Department of Education (ADE) to use the above-named student's photo, video, and likeness for promotional purposes by the ADE in all manners, including, but not limited to: news releases, photographs, video, audio, website, and other electronic or printed published media. I agree that these images and/or voice recordings may be used for a variety of purposes without further notifying me. I understand the ADE shall not use any of the student's personally identifying information, except for the student's first name, the school that he/she attends, and the student's grade, without first obtaining my express permission. The ADE has my permission for this use until I submit written revocation of my permission to the ADE Communications Office at Four Capital Mall, Room 404-A, Little Rock, AR 72201, ADE.Communication@Arkansas.gov, or you may call 501-682-2155. I understand the ADE does not have control over a third party who retrieves my student's information published by the ADE and uses it without my permission. I agree to hold the ADE harmless for such misuse of my student's information.

Student Name (Printed) _____

Student Signature _____ Grade _____

Parent/Legal Guardian Name (Printed) _____

Parent/Legal Guardian Signature _____

Please place an X on the line of your choice below:

____ Accept Media Form (may be published in the yearbook, newspaper etc.)

____ Decline Media Form (may ***NOT*** be published in yearbook, newspaper etc.)

**Contract for Hoxie Online Academy
Parent/Guardian Contract**

The purpose of the Parent/Guardian Contract for the Hoxie Online Academy is to ensure that both parents/guardians and students are engaged in the learning process. Parents/guardians will take an active role in their child's education by providing academic structure and support to their student. The parent/guardian will provide materials, guidance, and become a learning coach (grades K-5) during their child's academic year.

As the parent/guardian of an online academy learner, you agree to return the technology kit to the Hoxie Online Academy upon completion of each school year for servicing, updates and/or repairs. When your student is no longer enrolled, you agree to return the technology kit to the Hoxie Online Academy within 5 days of the drop date.

Student Name _____

By signing below, as the parent/guardian, you agree to the above guidelines.

Parent/Guardian's Signature Date

Lynn Guntharp, Director Date

**Contract for Hoxie Online Academy
Student Contract**

The purpose of the Student Contract for the Hoxie Online Academy is to ensure that students are participating in the academic process as supported by their parent/guardian. Students will take an active role in their education by developing positive learning behaviors which includes good time management and organizational skills and commitment to their academic achievement through perseverance.

As the student learner, you agree to complete work in a timely manner by engaging in the online curriculum. You also agree to seek support as needed to aid in your academic success.

- Technology user agreement/treatment of equipment by student will be signed by student.

The parent/guardian will contact Mrs. Lynn Guntharp, Hoxie Online Academy Director, for questions, inquiries, tutoring schedule, or to make an appointment with a teacher at lynn.guntharp@hoxieschools.com or (870)759-1005 or toll free 1-877-753-0092.

By signing below, as the student and the parent/guardian, you agree to the above guidelines.

Student Signature

Date

Parent/Guardian Signature

Date

Lynn Guntharp, Director

Date